



1,000 SCHOOLS IN 7 COUNTRIES DEVELOPING DEEP LEARNING

WHO WE ARE

We are partnering with 1,000 schools in 10 countries. We work with clusters and networks of schools to build knowledge and practices that develop deep learning and foster whole system change.

WHAT WE DO

We work alongside educators to change the role of teachers to that of activators of learning who design learning experiences that build on learner strengths and needs, create new knowledge using real-life problem solving and help all students identify their talents, purpose and passion.

WHY WE DO IT

We believe every student deserves to learn deeply. We support whole systems to transform learning – schools, provinces, states and countries who want to take action and impact learning.

WHO IS INVOLVED

We are joined by teachers, school leaders, families and policy makers worldwide who are seeking ways to transform pedagogies and provide the conditions that will facilitate deep learning.

Our journey began with clusters of 100 schools in seven countries. Read more about how you can join this movement to transform learning.



Hear how Uruguay started their journey to deep learning...

[Learn more](#)

Meet the Leadership Team



Joanne Quinn
Global Capacity
Building Director



Michael Fullan
Global Leadership
Director



Joanne McEachen
Global New
Measures Director

WHAT IS DEEP LEARNING?

Six deep learning competencies define what it means to be a deep learner. Deep learning experiences are engaging, relevant, authentic and build the 6 C's.

CREATIVITY

Having an 'entrepreneurial eye' for economic and social opportunities, asking the right inquiry questions to generate novel ideas, and leadership to pursue those ideas and turn them into action.



CRITICAL THINKING

Critically evaluating information and arguments, seeing patterns and connections, constructing meaningful knowledge, and applying it in the real world.

COMMUNICATION

Communicating effectively with a variety of styles, modes, and tools (including digital tools), tailored for a range of audiences.



CHARACTER

Learning to deep learn, armed with the essential character traits of grit, tenacity, perseverance, and resilience; and the ability to make learning an integral part of living.

CITIZENSHIP

Thinking like global citizens, considering global issues based on a deep understanding of diverse values and worldviews, and with a genuine interest and ability to solve ambiguous and complex real-world problems that impact human and environmental sustainability.



COLLABORATION

Work interdependently and synergistically in teams with strong interpersonal and team-related skills including effective management of team dynamics and challenges, making substantive decisions together, and learning from and contributing to the learning of others.

How do we shift from Traditional to Deep Learning?

Four elements combine to create the new pedagogies and foster deep learning.



LEARNING PARTNERSHIPS

Learning partnerships are cultivated between and among students, teachers, families and the wider environment.



LEARNING ENVIRONMENTS

Learning environments foster 24/7 interaction in trusting environments where students take responsibility for their learning.



PEDAGOGICAL PRACTICES

Pedagogical practices are used to design, monitor and assess learning.



LEVERAGING DIGITAL

Leveraging digital accelerates access to knowledge beyond the classroom and cultivates student driven deep learning.

DEEP LEARNING

HOW DOES IT WORK?

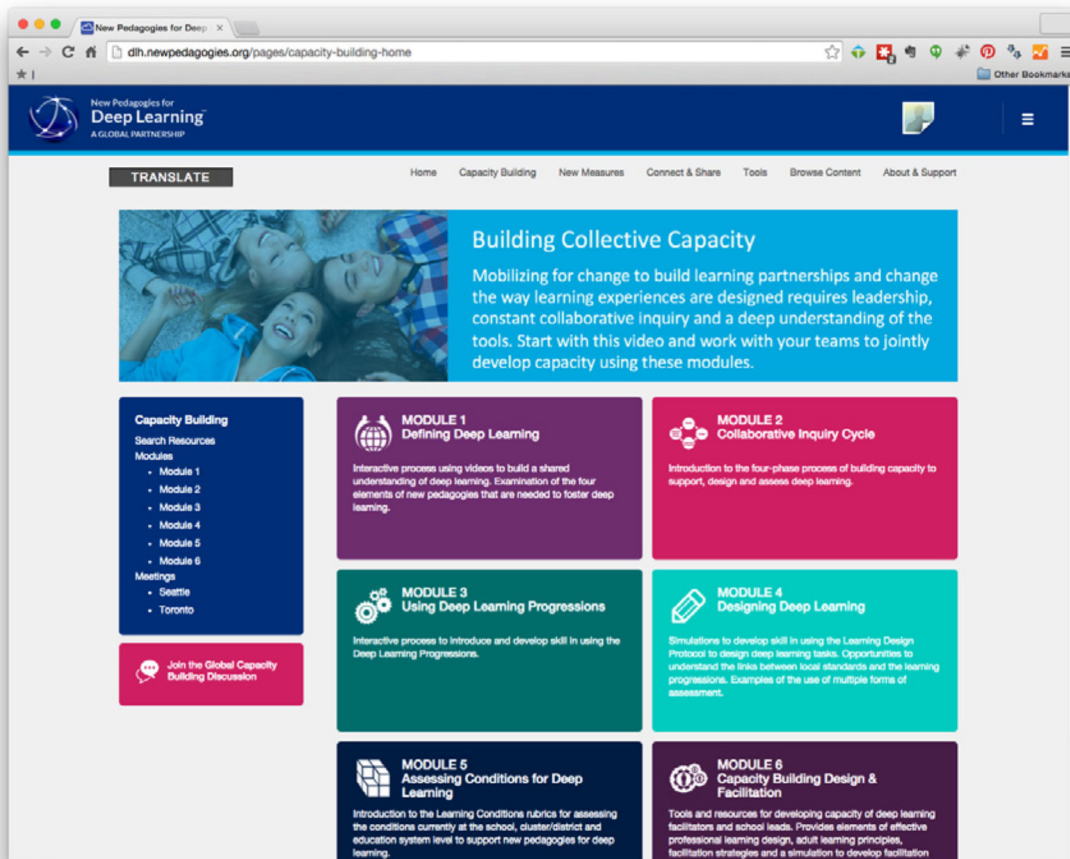
A suite of tools, processes, protocols and measures help schools and clusters build capacity to design and measure deep learning to create conditions that support change.



How does NPDL support the transformation to deep learning?

Deep Learning Hub

A collaborative learning and data collection platform is designed to support NPDL Clusters and Associate Networks on their deep learning journey by providing easy access to tools, resources, exemplars and global connections.



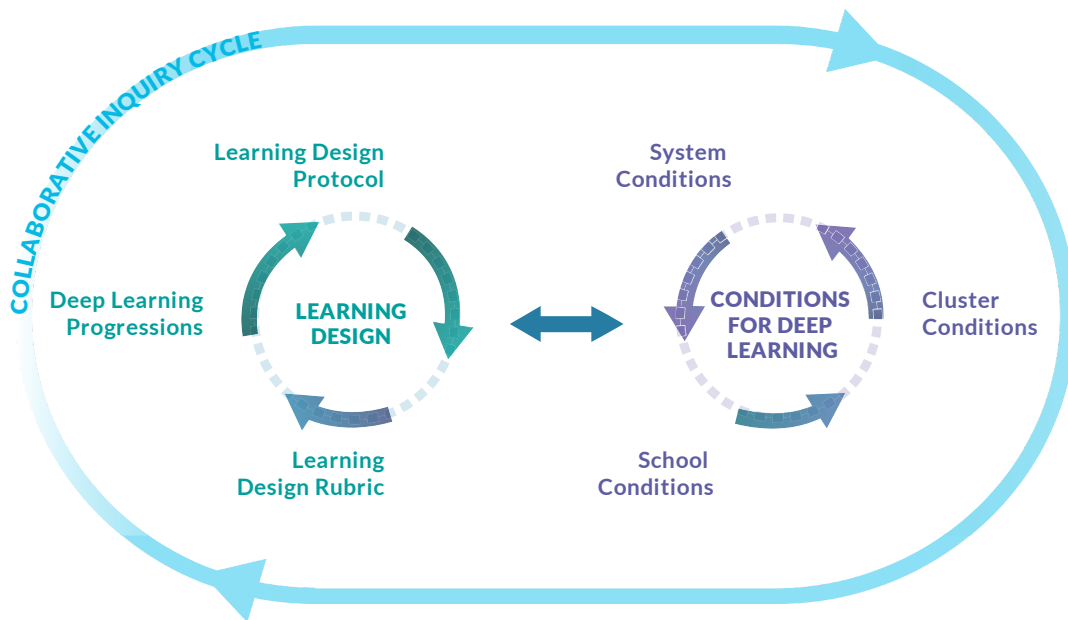
Tools and Processes

Progressions, protocols and rubrics support the design of deep learning and ways to provide conditions that foster deep learning.

The **Learning Design Rubric** is a tool to assess the quality of the learning design and make improvements in design that will accelerate or deeper future learning.

The **Deep Learning Progressions** provide a description of the dimensions of each competency and possible pathways for student progress. The progression is used to assess strengths and needs for designing the learning. They are also used to monitor progress and to evaluate development along the progression.

The **Learning Design Protocol** guides the design of deep learning experiences through a series of prompts. It anchors discussion about design elements for the deep learning process.



The **School Conditions Rubric** identifies the conditions that need to be in place to shift practices to deep learning.

The **Cluster Conditions Rubric** identifies the conditions that are needed to support a transformation to deep learning across all schools.

The **System Conditions Rubric** identifies the conditions that are needed to support the mobilization of deep learning across all schools in the district, state, province, country or education system.

JOIN THE MOVEMENT

Learn how schools can join.

BECOME A CLUSTER 100+ schools

NPDL invites clusters of 100 or more schools to join and collaborate to improve learning for every student by engaging all levels of the education system.

BECOME AN ASSOCIATE NETWORK More than 5 schools

NPDL Associate Networks are smaller groupings of at least 5 schools from anywhere in the world that are working from within their system to bring deep learning to their students.

What does the partnership do?

Cluster benefits

- Access to the Deep Learning Hub and Suite of Tools.
- One-on-One capacity building and New Measures coaching sessions with the Global Directors.
- Invitations to the monthly Virtual Cluster Collaboration Meetings.
- Discounted registration for NPDL Global Events.
- Access to the New Measures data submitted by your Cluster and the Global New Measures Report.
- Access to latest ideas and practices on deep learning.
- Access to the expertise of NPDL leaders.

Participation Fee:
\$200,000 USD/per Cluster each year

Associate Network

- Teacher and Network Team Access to the Deep Learning Hub and the Suite of Tools.
- Discounted registration for NPDL Global Events.
- Access to the New Measures Data submitted by your network and the Global New Measures Report.

Participation Fee:
\$2,000 USD/per school each year

Contact us to learn more
<http://npdl.global/>



What do Clusters do?

Clusters provide leadership in capacity building and support to schools. Each Cluster will select exemplars from those submitted by each school for submission to the Deep Learning Hub. Global exemplars will be a rich resource on the Deep Learning Hub.

What do schools do?

Schools use a collaborative inquiry process and the deep learning tools, videos and protocols to design deep learning and then measure student growth on the 6 C's. Annually teachers share a deep learning design within the school and submit student ratings on at least one deep learning competency. Schools will participate in a process to select one exemplar to share with the 100 schools in their cluster. Teachers and leaders can access global connections for collaborative planning and to share examples on the Deep Learning Hub.