

Sierra Vista Middle School

7th grade ELA

Remote Learning

NPDL Units



By Jennifer LeBrun
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Remote Learning Units

The Outsiders by S. E. Hinton ELA 7 Honors

The Outsiders
By S.E. Hinton
5-week Remote Learning Unit

Unit Calendar

Week	Monday	Tuesday	Wednesday	Thursday	Friday
1	Pre-Reading	Chapter 1	Chapter 2	Chapter 3	Chapter 4
2	Chapter 5	Chapter 6	Chapter 7	Chapter 8	Chapter 9
3	Chapter 10	Chapter 11	Chapter 12	Chapter 13	Chapter 14
4	Chapter 15	Chapter 16	Chapter 17	Chapter 18	Chapter 19
5	Chapter 20	Chapter 21	Chapter 22	Chapter 23	Chapter 24

Pre-Reading Questionnaire

Pre-reading Activity: The 60's Scavenger Hunt

Chapter 1

Writing Prompt: After Chapter 1

Chapter 2

Chapter 2 Comparisons

Chapter 3

Writing Prompt: After Chapter 3

Legend of King Arthur

Freak the Mighty by Rodman Philbrick ELA 7 Regular

Freak the Mighty
By Rodman Philbrick
5 1/2 Week Remote Learning Unit

Characters of Freak the Mighty

Freak the Mighty

Unit Calendar

Week	Monday	Tuesday	Wednesday	Thursday	Friday
1	Pre-Reading	Chapter 1	Chapter 2	Chapter 3	Chapter 4
2	Chapter 5	Chapter 6	Chapter 7	Chapter 8	Chapter 9
3	Chapter 10	Chapter 11	Chapter 12	Chapter 13	Chapter 14
4	Chapter 15	Chapter 16	Chapter 17	Chapter 18	Chapter 19
5	Chapter 20	Chapter 21	Chapter 22	Chapter 23	Chapter 24

Non-fiction Pre-Reading: Marjorie Syndrome

Non-fiction Pre-Reading: Legend of King Arthur

After Reading Chapters 1 & 2

After Reading Chapters 3 & 4

NEW PEDAGOGIES

STUDENT VOICE
 BLENDED LEARNING
 PROJECT BASED/INQUIRY LEARNING
 DIRECT INSTRUCTION

A fusion of proven pedagogical practices and emerging innovative practices.

DEEP LEARNING

Authentic engagement in real world challenges. It is the ability to master and leverage existing content knowledge, making links to reinterpret and create new meaning.

COLLABORATION
 CRITICAL THINKING
 CREATIVITY
 CITIZENSHIP
 COMMUNICATION
 CHARACTER

CURRICULUM FRAMEWORK

STUDENTS
 PARENTS
 TEACHERS



EXPERTS
 INDUSTRY
 COMMUNITY

LEARNING PARTNERSHIPS

Changes in how relationships between students, teachers, families and community are conceived and structured.



HOME



GLOBAL



OUTDOORS

LEARNING ENVIRONMENT

A climate and culture for learning - interactive learning environments where students are deeply engaged and motivated.



SCHOOL



LIBRARIES



VIRTUAL

LEVERAGING DIGITAL



ACCESS



PERSONALISATION

Embedding digital technologies into classroom practice to accelerate, simplify and add value to learning.



CONNECTING & COLLABORATING



REAL TIME ASSESSMENT, FEEDBACK & REPORTING



AUTHENTIC RICH LEARNING CONTEXTS



CONNECTING FAMILIES WITH THEIR CHILD'S LEARNING

New Pedagogies

Direct Instruction

- Video mini-lessons
- Review lessons on reading comprehension skills, ACES writing
- Feedback videos (Flipgrid)

Project-based Learning

- Organization of learning activities (unit calendar, chunking of tasks, pre-reading/during/post-reading activities to build understanding, writing process)

Student Voice/Agency

- Choice projects
- Vocabulary words
- Competency to focus on

Differentiated Supports

- Graphic organizers and other visuals
- Sentence starters/frames
- ACES writing structure, terms, and color-coding
- Glossary of key vocabulary
- Chapter summaries in English and Spanish



Learning Partnerships

Tech Team

- Recinos made YouTube video tutorial on how to use all features on Flipgrid

Classmates

- Peers discuss and then respond to each other's ideas using Flipgrid to build synergy

7/8th grade students in other states

- Collaborative Padlet with students from districts in Texas and Ohio

8th grade Teacher

- Helped narrow focus to key skills to review through remote learning
 - ACES writing structure
 - Reading comprehension and note-taking strategies
 - Critical thinking and vocabulary skills
 - Using multiple and multimedia sources of information



Learning Environment

Home/Virtual

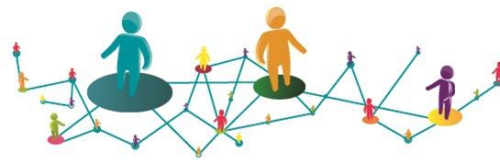
- Students use virtual setting at home to read, do research, and create projects

Global

- Fosters connections to people with different conditions (diseases, learning disabilities, socioeconomic status, alcoholism, gang violence, etc)
- Fosters connection to their realities and interests (their community, social media, games, art, music, etc.)
- Encouraging solving global problem (designing app or TikTok campaign)

Outdoors, School, and Libraries

- These are restricted because of COVID-19 Safe at Home Order



Leveraging Digital

Access

- Online pdf versions of novels and links to audiobook read-aloud
- Slides with directions, instruction (written and video), graphic organizers, activities, projects
- Spanish translations, use of Google Translate, and online dictionary

Personalization

- Multi-modal choices of how to express understanding (words, images, videos)
- Choice in pre-reading and post-reading projects

Authentic rich learning contexts

- Multimedia (written, visual, video) supports and student response methods
- Reflecting students' technological realities (social media [Instagram, TikTok] and app technology)

Real-time assessments, feedback, and reporting

- Formative assessments through Google Forms quizzes, Google Classroom questions, and Flipgrid reflections
- Summative assessments through projects, essays, and self-evaluation of competencies



6 Competencies

Critical Thinking

- Text-dependent questions
- Constructed response and writing prompts
- Connecting, synthesizing, inferring
- Depth of Knowledge: compare and contrast, cause and effect, evaluation
- Symbolic representation of ideas

Creativity

- Connections to design thinking, art, music, and/or creative writing in choice projects
- Taking risks on innovations (app, campaign)

Collaboration

- Considering perspectives of people in other social conditions through the lens of literature and self-reflection



Character

- Using GRIT (guts, resilience, initiative, and tenacity) to review key ELA skills in preparation for next year
- Taking responsibility for learning in virtually

Citizenship

- Solving real-world problems by creating app or social media campaign
- Acting like a global citizen by looking for similarities between people and finding solutions to problems in common

Communication

- Motivate your audience to help create positive change (app or campaign)
- Using reading, writing, listening, and speaking skills to learn and share new understandings