DEEP LEARNING PARTNERSHIPS @HOME
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For Deep Learning Educator, Nick and his two busy kids (ages 9 and 6), learning is not about the content right now. It's all about creating experiences in spite of the constraints. During the COVID 19 school closures, Nick has fostered some flexible routines into his kids' day. He has initiated a checklist of assignments they must complete. When they're finished, they have earned some screen time. Here is the kicker: those assignments don't look schoolish.

For example, his kids have to speak in French while constructing a marble run. A start and finish line are marked with tape on the floor. Using their marble set and any other materials they can find around the house (toilet paper rolls, garden hoses, construction paper, Lego), they design and prototype a marble run.

When that assignment is finished, it's Genius Hour. This is just like at school, where kids interact with materials and try to solve a problem of their choice. His son has chosen to redesign an X Wing Fighter from Star Wars. His son figures that the current version uses too much fuel, and so is trying to improve its efficiency with solar panels. His son collaborates with a friend by phone; whose focus is the Millennium Falcon. At other times, Minecraft is used; the boys are trying to create a Sustainable City.

Nick's whole neighbourhood is approaching learning differently. They created a Facebook account and have listed topics for art posters. For example, the first topic was Lemons. "We had to take this lemony situation and turn it into lemonade," jokes Nick. So, all of the kids in the neighbourhood drew pictures of lemons and placed them in their windows. As families go out for their daily fresh air, they look for all the posters in the windows. It's like a scavenger hunt. "We've done dinosaurs, spring flowers, emjois" says, Nick, "It keeps us connected as a community while respecting physical distancing."

Nick's kids will never forget these COVID 19 daily experiences. The kids are creating, communicating, collaborating, and building character. They're also demonstrating citizenship and critical thinking. At New Pedagogies for Deep Learning, we place high value on developing the 6 Cs from kindergarten to graduation. These are competencies that set kids up for learning for life.

New Pedagogies for
Deep Learning™
A GLOBAL PARTNERSHIP

New Pedagogies for Deep Learning: Our Purpose
To foster deep learning so that all learners contribute to the common good, address global challenges and flourish in a complex world.
For more like this:
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