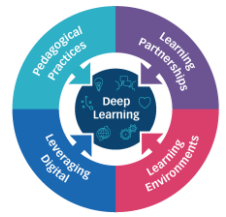


Teacher as Activator: Tips for Hybrid Learning

Three ways teachers can activate deep learning by combining in-class and digital engagement.



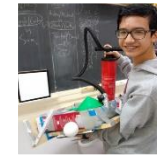
Activator

- Let your students know **you** are a learner. This is about progress not perfection.
- Be explicit and up front about **learning goals** and provide continuous space for students to confirm understanding
- Encourage **co-construction** of success criteria online.
- Show them **how to be organized**, check in with them regularly and be flexible with deadlines where possible
- Provide **effective formative feedback** both verbally and in written form
- Arrange an on-line and off-line **peer support and feedback system**
- Students' needs vary in on-line and in-class spaces. Prepare to adapt to **enable for each one's success**
- Apps and tools are secondary to the **teacher's relationship** and connection with the students



Culture Builder

- Co-identify how norms are the same and different on-line and off-line; **co-construct explicit norms** that you continue to revisit as a class community
- **Establish seamless community** routines on-line and in-class by including in every session: a fun community builder; kinetic activity, expressions of appreciation or gratitude; and a clear summary about what's expected for next time you meet
- Provide asynchronous and synchronous opportunities for learning to **meet all needs**
- Schedule optional **friendly check-in times** both in-class and on-line; invite feedback-- what's working/ what's not?
- **Engage student voice** as co-designers by inviting them to contribute ideas for adapting projects and approaches
- **Prioritize well-being of students.** Create safe ways for them to individually share discomfort
- Encourage students **to find joy**, play, experiment and demonstrate curiosity on-line and in-class



Collaborator

- Establish rotating **leadership roles** for all students: recorder, coach, collector, reminder, chair
- Aim for **interaction**. Digital can be used to amplify collaboration and connect students in learning Partnerships
- Create an **accessible hub** and physical space where students can find all class materials and information independently
- **Honour equity** by facilitating a variety of ways families can communicate (phone, email) and show flexibility for families who are constrained.
- **Prioritize the 6Cs** in learning design and encourage collaboration wherever possible; content acquisition cannot be sole focus on-line or in-class
- Work creatively with colleagues to **create hybrid learning design**
- Incorporate **intentional digital and in-class opportunities for inquiry** including assessment and reflection with colleagues and with students