



## NPDL Global Deep Learning Task 2019

#NPDLfutureschool

### Project Goal:

To host a live, collaborative conversation on a topic of global relevance with students

According to OECD, *“Future-ready students need to exercise agency, in their own education and throughout life. Agency implies a sense of responsibility to participate in the world and, in so doing, to influence people, events and circumstances for the better. Agency requires the ability to frame a guiding purpose and identify actions to achieve a goal. To help enable agency, educators must not only recognize learners’ individuality, but also acknowledge the wider set of relationships – with their teachers, peers, families and communities – that influence their learning.”*

*“Students who are best prepared for the future are change agents. They can have a positive impact on their surroundings, influence the future, understand others’ intentions, actions and feelings, and anticipate the short and long-term consequences of what they do.”* ([The Future of Education and Skills: Education 2030, OECD 2018](#))



### PROMPT for Learners:

**What should learning look like in the schools of the future?**

**Share your ideas and action plans regarding learning in your school, district, country or the world.**

**Platform(s):**

Twitter #NPDlfutureschool

**Scope and Sequence:**

- Cluster leads are encouraged to share this resource with their district/board/school NPDL leads and teachers, to generate interest in participating in this deep learning task across their school/district/country clusters
- Interested participants are given the prompt as a discussion starter, as well as the following resources:
  - <http://www.oecd.org/education/Envisioning-the-future-of-education-and-jobs.pdf>
  - [UN Sustainable Goal #4 Quality education](#)
    - [Español](#)
    - [Français](#)
- Learners interact with the relevant resources prior to the collaborative, digital conversation
- Learners pursue an understanding of, and create an action plan that is most relevant to them based on their context to respond to the prompt
- Learners create an action plan, and share via the hashtag #NPDlfutureschool and/or in a Twitter chat prior to and during the Global DLL (Toronto 2019)
- Avon Maitland District School Board NPDL Leads can moderate a Twitter conversation (prior to and during the NPDL Deep Learning Lab, November 2019)
- Leading up to and during the Global DLL, participants will be encouraged to interact, ask questions and celebrate each other's contributions and learning via twitter
- #NPDlfutureschool tweets will be projected at the Global Deep Learning Lab (Toronto, 2019))
- After the conversation, participants will be encouraged to continue collaborating with other learners in the chat from around the world

**NPDL Progression/Dimension Connections:**

Critical Thinking	Communication	Collaboration	Creativity	Character	Citizenship
Collaborative Knowledge construction	Leveraging Digital	Social, emotional, and intercultural skills	Considering and pursuing novel ideas and solutions	Self-regulation and responsibility for learning	Solving ambiguous and complex problems in the real world to benefit citizens

**Four elements connections****Pedagogical Practices**

- Task is designed based on the interest and needs of all students
- Learning is personalized
- Student choice is embedded in the task
- Collaboration opportunities are continuous
- Task is authentic (based on real problems, real questions)
- Innovative strategies that leverage digital
- Clear learning goals
- Clear success criteria

**Learning Environments**

- Task incorporates student voice
- Task requires purposeful learning partnerships
- Task accounts for the interests and needs of all students
- Learning is interactive
- Learning environment is authentic
- Learning environment includes virtual component

**Learning Partnerships**

- Task requires purposeful learning partnerships
- Task ensures equity among partners
- Clear, transparent learning goals for all partners
- Clear, transparent success criteria for all partners

**Leveraging Digital**

- Digital enables efficient and meaningful collaboration
- Digital is used to share new knowledge
- Task requires the use of digital