DEEP LEARNING PARTNERSHIPS **@#0ME**

Children need Choices

Jean Paul Sartre said, "We are our choices."
During these weeks of self-isolation, parent and Deep Learning educator Laura, has this on the top of her mind. With two very different girls at home, Abby 12 and Sophie 10, Laura knows that each child will need something different to remain engaged. Providing choice to each child goes a long way to keep them learning while school is out.

Certainly, all parents care about developing their child's literacy skills, but in Laura's home there are no work sheets or flash cards. Laura is going about literacy in a different way. She encourages Abby to read what she wants. Laura says, "Abby is generally a reluctant reader but recently read the Maze Runner series and Divergent series. She has now started the Hunger Games." She adds, "She read the first book yesterday then watched the movie. We discussed similarities and differences in the book. Why the director made the choices he did. We had some great conversations about gender and heroism."

For her other daughter Sophie, the choice is cooking. Laura reports, "She is creating cooking videos for kids—sometimes following a recipe book and other times creating her own. She is using google docs to house her recipes and iMovie to edit her videos." Sophie has also created a meal plan for the family for the week. She used a nutritional food guide as a resource and planned balanced meals for breakfast, lunch and dinner. She did some research using flyers to find approximate cost for items and did comparison shopping. She also helps with the preparation. Sophie doesn't even realize literacy learning is hidden in these engaging activities.

Deep Learning encourages learners to exercise their choice and voice. Quite simply our brains are engineered to learn when we're interested. If you're wondering about where to begin with your child's learning, start by asking about their interests, and go from there.





New Pedagogies for Deep Learning: Our Purpose

To foster deep learning so that all learners contribute to the common good, address global challenges and flourish in a complex world.

For more of this series, see: www.npdl.global

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