

DEEP LEARNING PARTNERSHIPS @HOME

Let them Lead

For Alison, a Deep Learning educator, this time at home is an extension of how learning might roll out in her classroom. With an only child at home, Alison wanted to make sure that her daughter, Amelia (age 10), stayed positive and busy. Like most kids, Amelia was initially frustrated with quarantine. One of her favourite things to do is to walk to school with her friends. Her dad then suggested she organize a Spirit Week. Challenge accepted.

Recognizing there were going to be many people feeling isolated, Amelia quickly organized a schedule (See below). She created posters and put them up around the house. She face-timed family members (across three time zones), sent greetings to the neighbours, and on Orange Day encouraged drivers to honk as they drove by. The range of activities that Amelia has initiated allow her to remain connected to the people who matter most. They also help her to feel empowered.

To top off the week, Amelia learned how to create a Spirit Week video which she completed without direction. Alison says, “My daughter is really directing her learning at home right now and we are taking her lead.” In this time of uncertainty, we all need a sense of control—kids included.

Around the world, Deep Learning has seized the imagination of schools. It’s a recognition that what students really need to learn is the **6 Cs: Collaboration, Communication, Creativity, Character, Critical Thinking, and Citizenship**. When you look at what Amelia is doing at home, she is learning all of those Cs. And most importantly, she’s driving her own learning.



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