

Navigating the Disruption Phase: 3 Zones

Navigating the disruption

INDIVIDUALS

How do I get connected?
What content will I teach?
What tools, platforms, strategies should I use?
How do I cope with so many lists of resources?

How are my students doing?
How can we best connect and check in?
What is worth learning?
How will I design learning that engages?
How do I balance screen and non-screen experience?
How will I assess learning and well-being?

Who is learning?
Who is struggling?
What skills helped my students most?
How can they develop these skills?
How do I ensure both well-being and learning?

UNSETTLED ZONE

LEARNING ZONE

GROWTH ZONE

SYSTEMS

How do we:

- Provide access to technology?
- Provide connectivity?
- Manage food safety?
- Provide content for learning?
- Manage communication?

How do we:

- Provide continuity of academic learning?
- Support students who lack independent skills for learning?
- Provide continuity and integrity of assessment?
- Support parents to support students?
- Attend to well-being of students and teachers?

How do we:

- Ensure well-being?
- Provide quality learning?
- Use a hybrid model that combines the best of remote and situated learning?
- Shift from digital as delivery to connectedness?

