

Name:  Grade:  Date:

# Character



Learning to deep learn, to keep trying and always be a learner.

<p><b>My ability to Learn</b> (Learning to deep learn)</p>	<input type="checkbox"/> Limited <input type="checkbox"/> Emerging <input type="checkbox"/> Developing <input type="checkbox"/> Accelerating <input type="checkbox"/> Proficient	<p>What evidence shows you are at this stage of development?</p> <input type="text"/>
<p><b>My attitude towards learning and my ability to improve</b> (Grit, tenacity, perseverance, and resilience)</p>	<input type="checkbox"/> Limited <input type="checkbox"/> Emerging <input type="checkbox"/> Developing <input type="checkbox"/> Accelerating <input type="checkbox"/> Proficient	<p>What evidence shows you are at this stage of development?</p> <input type="text"/>
<p><b>My relationships with others</b> (Empathy, Compassion and Integrity)</p>	<input type="checkbox"/> Limited <input type="checkbox"/> Emerging <input type="checkbox"/> Developing <input type="checkbox"/> Accelerating <input type="checkbox"/> Proficient	<p>What evidence shows you are at this stage of development?</p> <input type="text"/>
<p><b>Using Technology for Learning</b> (Leveraging Digital)</p>	<input type="checkbox"/> Limited <input type="checkbox"/> Emerging <input type="checkbox"/> Developing <input type="checkbox"/> Accelerating <input type="checkbox"/> Proficient	<p>What evidence shows you are at this stage of development?</p> <input type="text"/>

<p><b>Future Focus</b></p>	<p>This assessment suggests that I should now focus my attention on:</p> <input type="text"/>
	<p>I could do this by:</p> <input type="text"/>

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# Critical Thinking



Evaluating information and arguments, seeing patterns and connections, constructing meaningful knowledge, and applying it in the real world.

<p><b>Evaluating Information and arguments</b></p>	<input type="checkbox"/> Limited <input type="checkbox"/> Emerging <input type="checkbox"/> Developing <input type="checkbox"/> Accelerating <input type="checkbox"/> Proficient	<p>What evidence shows you are at this stage of development?</p> <input type="text"/>
<p><b>Making connections and identifying patterns</b></p>	<input type="checkbox"/> Limited <input type="checkbox"/> Emerging <input type="checkbox"/> Developing <input type="checkbox"/> Accelerating <input type="checkbox"/> Proficient	<p>What evidence shows you are at this stage of development?</p> <input type="text"/>
<p><b>Meaningful knowledge construction</b></p>	<input type="checkbox"/> Limited <input type="checkbox"/> Emerging <input type="checkbox"/> Developing <input type="checkbox"/> Accelerating <input type="checkbox"/> Proficient	<p>What evidence shows you are at this stage of development?</p> <input type="text"/>
<p><b>Experimenting, reflecting, and taking action on ideas in the real world</b></p>	<input type="checkbox"/> Limited <input type="checkbox"/> Emerging <input type="checkbox"/> Developing <input type="checkbox"/> Accelerating <input type="checkbox"/> Proficient	<p>What evidence shows you are at this stage of development?</p> <input type="text"/>
<p><b>Using Technology for Learning (Leveraging Digital)</b></p>	<input type="checkbox"/> Limited <input type="checkbox"/> Emerging <input type="checkbox"/> Developing <input type="checkbox"/> Accelerating <input type="checkbox"/> Proficient	<p>What evidence shows you are at this stage of development?</p> <input type="text"/>

**Future Focus**

This assessment suggests that I should now focus my attention on:

I could do this by:

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# Creativity



Being able to see and take opportunities, creating new ideas or products, leading others.

## Finding and Taking opportunities

(Economic and social entrepreneurialism)

- Limited
- Emerging
- Developing
- Accelerating
- Proficient

What evidence shows you are at this stage of development?

## Asking the right inquiry questions

- Limited
- Emerging
- Developing
- Accelerating
- Proficient

What evidence shows you are at this stage of development?

## Pursuing and expressing novel ideas and situations

- Limited
- Emerging
- Developing
- Accelerating
- Proficient

What evidence shows you are at this stage of development?

## Leadership to turn ideas into action

- Limited
- Emerging
- Developing
- Accelerating
- Proficient

What evidence shows you are at this stage of development?

## Using technology for learning (leveraging digital)

- Limited
- Emerging
- Developing
- Accelerating
- Proficient

What evidence shows you are at this stage of development?

<b>Future Focus</b>	<p>This assessment suggests that I should now focus my attention on:</p> <div style="border: 1px solid black; height: 40px;"></div>
	<p>I could do this by:</p> <div style="border: 1px solid black; height: 40px;"></div>

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## Communication



Communicating clearly, in a variety of ways, and for specific audiences.

**Communication is designed for audience and impact**

- Limited
- Emerging
- Developing
- Accelerating
- Proficient

What evidence shows you are at this stage of development?

**The purpose is clear and the message has impact**

- Limited
- Emerging
- Developing
- Accelerating
- Proficient

What evidence shows you are at this stage of development?

**Reflecting on and improving my communication**

- Limited
- Emerging
- Developing
- Accelerating
- Proficient

What evidence shows you are at this stage of development?

**Learner voice and identity is authentic and empowers others**

- Limited
- Emerging
- Developing
- Accelerating
- Proficient

What evidence shows you are at this stage of development?

**Using Technology for Learning  
(Leveraging Digital)**

- Limited
- Emerging
- Developing
- Accelerating
- Proficient

What evidence shows you are at this stage of development?

<b>Future Focus</b>	<p>This assessment suggests that I should now focus my attention on:</p> <div style="border: 1px solid #ccc; height: 40px;"></div>
	<p>I could do this by:</p> <div style="border: 1px solid #ccc; height: 40px;"></div>

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# Collaboration



Work interdependently and with others. Making important decisions together and learning from and contributing to the learning of others.

**Working with each other as a team**  
(working interdependently as a team)

- Limited
- Emerging
- Developing
- Accelerating
- Proficient

What evidence shows you are at this stage of development?

**Interpersonal and team-related skills**

- Limited
- Emerging
- Developing
- Accelerating
- Proficient

What evidence shows you are at this stage of development?

**Social, emotional and intercultural skills**

- Limited
- Emerging
- Developing
- Accelerating
- Proficient

What evidence shows you are at this stage of development?

**Understanding my team and solving problems**  
(Managing team dynamics and challenges)

- Limited
- Emerging
- Developing
- Accelerating
- Proficient

What evidence shows you are at this stage of development?

**Using Technology for Learning (Leveraging Digital)**

- Limited
- Emerging
- Developing
- Accelerating
- Proficient

What evidence shows you are at this stage of development?



<b>Future Focus</b>	<p>This assessment suggests that I should now focus my attention on:</p> <div style="border: 1px solid #ccc; height: 40px; margin-top: 5px;"></div>
	<p>I could do this by:</p> <div style="border: 1px solid #ccc; height: 40px; margin-top: 5px;"></div>

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# Citizenship



Thinking like global citizens and considering global issues with interest, empathy and compassion.

<p><b>A global perspective</b></p>	<input type="checkbox"/> Limited <input type="checkbox"/> Emerging <input type="checkbox"/> Developing <input type="checkbox"/> Accelerating <input type="checkbox"/> Proficient	<p>What evidence shows you are at this stage of development?</p> <input type="text"/>
<p><b>Commitment to equity and well-being through empathy and compassion</b></p>	<input type="checkbox"/> Limited <input type="checkbox"/> Emerging <input type="checkbox"/> Developing <input type="checkbox"/> Accelerating <input type="checkbox"/> Proficient	<p>What evidence shows you are at this stage of development?</p> <input type="text"/>
<p><b>Genuine interest in human and environmental sustainability</b></p>	<input type="checkbox"/> Limited <input type="checkbox"/> Emerging <input type="checkbox"/> Developing <input type="checkbox"/> Accelerating <input type="checkbox"/> Proficient	<p>What evidence shows you are at this stage of development?</p> <input type="text"/>
<p><b>Solving complex problems to benefit others</b></p>	<input type="checkbox"/> Limited <input type="checkbox"/> Emerging <input type="checkbox"/> Developing <input type="checkbox"/> Accelerating <input type="checkbox"/> Proficient	<p>What evidence shows you are at this stage of development?</p> <input type="text"/>
<p><b>Using Technology for Learning</b> (Leveraging Digital)</p>	<input type="checkbox"/> Limited <input type="checkbox"/> Emerging <input type="checkbox"/> Developing <input type="checkbox"/> Accelerating <input type="checkbox"/> Proficient	<p>What evidence shows you are at this stage of development?</p> <input type="text"/>

<b>Future Focus</b>	<p>This assessment suggests that I should now focus my attention on:</p> <div style="border: 1px solid black; height: 40px;"></div>
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