



Pedagogical Practices

Think about:

- Who is “in charge” of the learning.
- Learning that reflects the needs, interests and abilities of all students.
- Learning opportunities that are authentic and based on real world issues.
- Learning intentions and success criteria that are clear and understood by all.
- A variety of assessment strategies and opportunities.

Learning Partnerships

Think about:

- Learner “voice and choice” in selecting ways to learn and/or present learning.
- Clear strategies for students, teachers and families to work in partnerships.
- Learning Partnerships that move beyond the school, addressing significant challenges.
- Student voice, agency and contribution as elements of the learning opportunity.
- Clear collaborative processes and measures to ensure all partners know and communicate success.



Think about:

- Technology being used for more than automation or consumption.
- Technology use that meets individual needs, approaches and abilities of the learners.
- Use of Technology to leverage and accelerate deep learning.
- Technology enabling learning anytime, anywhere in modes that are aligned to individual and group needs.
- Technology being used to connect, share, promote and define new knowledge, processes, partnerships and innovations within and beyond the learning group

Think about:

- Examples of how the physical and socio emotional environments support learners and learning.
- Interactivity between the environment and the learners
- A positive climate and culture for learning.
- The level of student engagement.
- Environments that incorporate authentic, real world and virtual elements.

Leveraging Digital

Learning Environments