

Distinction Pathways

Join us!

To acknowledge the deep learning journey that individuals, school teams, and school districts/clusters have embraced, NPDL has introduced Distinction Pathways. Each individual or organization that has registered for completing the following criteria, will be sent a letter of Distinction from the Global Directors. A copy will also be sent to the individual's supervisor. Submissions are considered once yearly and letters are mailed once yearly.



NPDL Distinction Pathways

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New Pedagogies for
Deep Learning[™]
A GLOBAL PARTNERSHIP

Introduction

The NPDL Distinction Pathways are an opportunity for Teachers and Schools to become formally recognized for their contributions to growing the NPDL Global Network. Whilst recognizing individual and School contributions, we are also seeking to mobilize and accentuate the broader impact of NPDL, fostering the depth of thinking and action across our Partnership.

Process and Timeline:

Teachers, Schools and Districts can register via SurveyMonkey here: <https://www.surveymonkey.com/r/LL83TH2>

Registrants will be asked to provide the following information

- Name
- Email
- School (District)
- Role
- length of time involved in NPDL
- sector
- Supervisor Name (a letter will be sent to the supervisor as well)
- Supervisor position
- Supervisor email (supervisors will be asked to sign off on all evidence/artifacts)

Upon registration participants will be provided a link to the relevant Distinction Pathway template. See Appendix 1 – Distinction Pathway Templates. Please save the template to your device. We recommend filling in the templates using Adobe Acrobat Reader DC (free) which is available to download here <https://get.adobe.com/reader/>

Timeline for submission of relevant artifacts: Annual review November 30.

Between January and November, this process is self-driven and monitored. Individuals/organizations will be responsible for collecting and saving artefacts and evidence that indicate that they have successfully met the criteria for their chosen pathway. Please save artifacts in the cloud (Google drive, OneDrive etc.) and link to them from the document template.

Please then email your completed template to [Max Drummy](#) or [Mag Gardner](#)

Letters of Recognition:

Participants will receive letters of recognition, a certificate of distinction, and digital badging early in the following calendar year.

Distinction Pathway Requirements

Distinction is determined by completing all elements of the chosen pathway.

Teachers, Schools, Districts and Clusters must show evidence of the following activities/contributions:

Global Deep Learning Teachers

- Contribute exemplars locally
- Participate in exemplar moderation process locally
- Participate in a Collaborative Inquiry Practice based on one or more of the NPDL tools and/or processes
- Submit a 2-5 minute video of Deep Learning in their classroom
- Contribute to the global network (e.g. host webinar, podcast, present at regional or global DLL, write a blog)

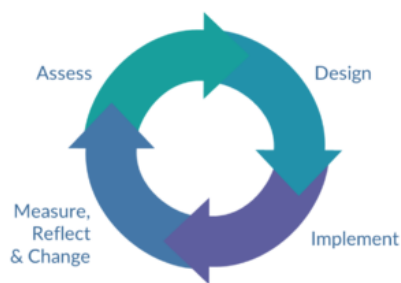
Global Deep Learning Schools

- Conduct school-wide exemplar moderation
- Contribute exemplars to cluster/district process
- Participate in inter-school moderation
- Participate in a cross school Virtual Collaborative Inquiry
- Contribute to the global network (e.g. host visits, mentor a school, present, host or webinars, write blogs...)

Global Deep Learning Districts or Clusters

- Conduct interschool moderation
- Contribute exemplars to the global moderation
- Participate in global exemplar moderation
- Participate in a Virtual Collaborative Inquiry: cluster/district conditions
- Contribute to the global network (e.g. presentations, blogs, hosting visitors)

Notes regarding Collaborative Inquiries:



Collaborative Inquiries should be based on the NPDL Collaborative Inquiry Cycle. They necessarily involve at least two individuals or organizations investigating and reporting back on impact or outcomes resulting from explicit use of NPDL Tools and Processes.

Teacher Collaborative Inquiry:

This level of inquiry should focus on how the use of one (or more) of the NPDL Tools or Processes has deepened learning; either for students or teachers. Applicants may choose to collaborate with another teacher in their own school, or might work with a colleague from outside their own direct context.

School Collaborative Inquiry:

This level of inquiry should focus on how the use of one (or more) of the NPDL Tools or Processes has deepened learning across one or more schools at student, teacher, leadership or community level. This Inquiry may require connecting to other contexts virtually. The scope of the connections ranges from local to global.

District or Cluster Collaborative Inquiry:

This level of inquiry should focus on how the use of the School and/or District Conditions Rubrics has deepened learning across the District/Cluster at student, teacher, leadership or community level.

Guidelines for Supervisors

We are deeply grateful to those of you who are willing to act as supervisors in the Distinction Pathways process. Supervisors are key partners. They are responsible for quality assurance and verifying the authenticity of the applicant's body of work. As a supervisor, please review the artefacts for submission. When you are satisfied that they provide robust and authentic evidence of an applicant's powerful engagement in deep learning, and contributions back to the Global Network, please sign off on their submission.

Any queries or clarifications can be made via email to

Max Drummy: mdrummy@deep-learning.global or

Mag Gardner: mgardner@deep-learning.global