New Pedagogies for Deep Learning: A Global Partnership

The Lowdown on Building a Deep Learning Classroom Culture

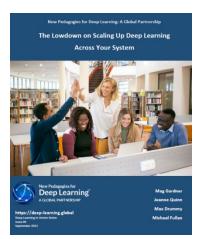




https://deep-learning.global

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The Lowdown on Building a Deep Learning Classroom Culture



In September 2022, the NPDL Global Team released a paper titled The Lowdown on Scaling Up Deep Learning Across Your System. Interestingly, many of the elements and actions discussed within that paper also applied seamlessly in a school context. So, we have drilled down again, and in *this* paper "The Lowdown on Building a Deep Learning Classroom Culture", we examine how teachers and learners can apply similar principles to grow Deep Learning in and across classrooms. Once again, let's look at 6 ways to make Deep Learning part and parcel of everyday practice.

1. Foster Shared Purpose.

We know that building a shared understanding of the Six Global competencies is critical. Using the Student friendly Learning Progressions is a great start to making sure we ALL understand Learning Goals; what they

look, sound and feel like in our classrooms. Consider parents and community too: how might you engage them to foster a wider awareness of the 6 C's?

2. Build leadership.

In the minds and hearts of today's learners, the number one desire for their future career is to have purpose and meaning in their work.ⁱ Why not kick that off in the classroom? As an architect of learning, how might you build in opportunities for learners to exercise voice, choice, agency and leadership of



Image courtesy Abbotsleigh Girls School. Sydney, Australia.

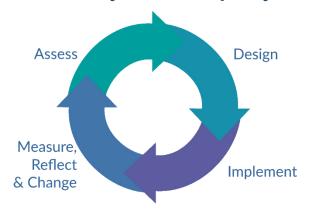
their learning. Refer to and reflect upon our Learning Partnerships element. How might you involve all learners in the classroom democracy? Are your eyes and ears open to their suggestions, wonderings and ideas? Remember every learner has something to contribute...sometimes we have to help them uncover that for themselves.

3. Co-develop a small number of ambitious goals

Start slow to go fast! Take time to establish relationships. Build clarity through routine. Let the learning agenda evolve hand in hand with the needs and interests of your students. Small Moments Matter - keep

your eyes and ears open for opportunities to incorporate both academic outcomes and competency development through every minute of every day...make Daily Deep Learning a feature of your classroom.

4. Invest in your own Capacity Building



Design

Output

Design

Design

Design

As you connect with colleagues, use the Collaborative Inquiry Cycle to structure conversations about Learning Design as a whole, or even your work around one of the Four Elements. Continuous Professional Development doesn't have to happen at a conference, or in a formal meetup. Schedule Deep Learning discussions on your meeting agendas. Take a look at the Teacher Self-Assessment tool to help focus your growth. Visit our website and Members Hub for inspiration and resources.

5. Learn from the work

The great aim of education is not knowledge but actionⁱⁱ. So, let's iterate, reflect on our triumphs and tragedies (I'm sure we've all had both). Let's respond to questions, try new things in the service of our learners and share our stories within and outside our classes and schools.

6. Invite school-wide engagement

We're all on different stages of our Deep Learning journey. As Mag Gardner says "Not everyone will move at the same pace...but no-one should be standing still". Open your classroom doors to your colleagues. Invite asset -based professional observations in areas you would like to strengthen. Volunteer to help others dive into deep learning design. Grow classroom culture into School Culture. Showcase the talents and achievements of your learners in order to engage others, so that they want what you've got!

Deep Learning is about moving from Knowing, to Doing, to Being.

Deep Learning gives knowledge, Purpose.

ⁱ McCrindle. The Future of Education. 2022

It's about Ourselves, our Community and our broader Society. And it starts with you, and your learners, in YOUR Classroom.

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THE
REAL PURPOSE
OF EDUCATION
Wellness, Learning re:
Self, Community, & Society
(simultaneous; not linear)

Societal Development

ii Herbert Spencer